

Children and Young People Annual Report

Agenda item 9

Date	12 May 2015																
Board Sponsor	Gail Quinton, Director of Children's Services																
Author	Hannah Needham, Strategic Commissioner – Early Help & Partnerships Lisa Peaty, Business Planning & Performance Manager																
Relevance of paper	<p>Priorities</p> <table border="0"> <tr> <td>Older people & long term conditions</td> <td>No</td> </tr> <tr> <td>Mental health & well-being</td> <td>Yes</td> </tr> <tr> <td>Obesity</td> <td>Yes</td> </tr> <tr> <td>Alcohol</td> <td>Yes</td> </tr> <tr> <td>Other (specify below)</td> <td>No</td> </tr> </table> <p>Groups of particular interest</p> <table border="0"> <tr> <td>Children & young people</td> <td>Yes</td> </tr> <tr> <td>Communities & groups with poor health outcomes</td> <td>No</td> </tr> <tr> <td>People with learning disabilities</td> <td>No</td> </tr> </table>	Older people & long term conditions	No	Mental health & well-being	Yes	Obesity	Yes	Alcohol	Yes	Other (specify below)	No	Children & young people	Yes	Communities & groups with poor health outcomes	No	People with learning disabilities	No
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Equality Analysis	Has an equality impact analysis been carried out? No If yes, please summarise findings:																
Item for	Consideration																
Recommendation	<p>1. That the Health and Well-being Board (HWBB) is asked to:</p> <p>a) Note the content of the report and the progress made on implementing the Children and Young People's Plan.</p> <p>b) Agree that the Health and Well Being Board receives reports at every other meeting which focus on the progress of the key areas of concern outlined in paragraph 26.</p> <p>c) Recognise the role the Health and Well Being</p>																

Board has in working with all Partners (including Parents) to improve outcomes for Children and Families.

Background

2. The Children and Young People's Plan (CYPP) 2014 – 2017, outlines how partner agencies across Worcestershire will work together to improve outcomes for children and young people. There are seven priorities within the Plan. These are:-

- Children and young people have a healthy lifestyle
- Children and young people reach their full potential in education
- Children and young people are helped at an early stage
- Children and young people are protected from abuse and neglect
- Children and young people grow up in secure and stable homes
- Young people have the life skills they need so they feel ready for adult life
- Children, young people and their parent/carers know where to go for information about services.

3. This report provides an annual review of performance against the seven areas of focus.

Performance management arrangements

4. The implementation of the CYPP has been performance managed through the Children's Trust Executive Board (CTEB) and Local Children's Trusts (LCTs)

5. Progress against the seven areas of priority has been measured using the key performance indicators listed in the plan. The performance management process has:

- provided each LCT with data relating to performance in their geographical area to enable them to assess their progress and to monitor the delivery of their local plans;
- enabled LCTs to report to the CTEB on activity that contributes to the 'story behind the data;'
- provided the CTEB with an overview of performance at countywide level as well as for each LCT, enabling them to celebrate successes and to provide challenge on areas of underperformance.
- enabled each LCT to agree mitigating actions to address areas of underperformance before these actions are discussed by the CTEB.

6. A CYPP performance management report containing performance indicator data and commentary has been produced for the CTEB quarterly. This has focused on areas of performance that:

Children and young people have a healthy lifestyle

- could be influenced directly at a local level;
- were related to countywide or local key strategies and plans, particularly the Early Help Strategy;
- were areas of concern.

7. The areas of focus are:

- to improve the emotional health of children and young people, including access to mental health support;
- to encourage children and young people to eat healthily and participate in physical activity and sport;
- to reduce the harm caused by, and improve young people's awareness of, smoking, drugs and alcohol.

8. Progress against the agreed actions within the plan continues. For example:-

- A new substance misuse service has been commissioned
- An urgent mental health care pathway has been developed and is being implemented across the Acute Trust, Worcestershire Health and Care Trust and Children' Social Care
- A CAMHS single point of access has been introduced and the referral pathway between GPs, CAMHS Spa and Early Help has been simplified.
- The community school nursing service has been re-designed to focus on prevention and to actively build capacity both in and out of the school setting to improve health outcomes for children and young people and contribute to building healthier communities.

9. However the impact of these actions is still unclear as there the 2014/15 data to measure performance against the outlined target within the CYPP is currently unavailable.

Children and young reach their full potential in education

10. The areas of focus are:

- to increase the diversity and further improve the quality of learning opportunities and access to them for all children and young people;
- to reduce educational attainment gaps between vulnerable learners and their peers;
- to match learning opportunities to the child or young person;
- to help parents and carers to be involved in their child's learning (with a focus on parents with poor literacy skills).

Children and young people are helped at an early stage

11. The performance headlines are outlined below:-

- There has been an increase in the percentage of pupils who achieved a good level of development in the Early Years Foundation Stage from 49% in 2012/13 to 58% in 2013/14 (academic year) which was better than the target. However, this is still below expected levels of progress for Worcestershire.
- The marked improvement seen in the previous two years was sustained and further improved upon in 2013-14 for schools judged as good or better by Ofsted.
- There has been an increase in the percentage of pupils that achieve at level 4 or above in Reading, Writing and Maths at Key Stage 2 from 72% in 2012/13 to 77% in 2013/14 (academic year) which was better than the target.
- Fewer pupils achieved five or more A*-C at GCSE or equivalent including English and Maths than last year. Results also dropped nationally and for statistical neighbours which is as a result of changes to national policy and mean that it is not possible to directly compare 2013 outcomes with 2014.
- The percentage gap in achievement between pupils eligible for Free School Meals and their peers did not decrease in the expected level at Key Stage 2 or at Key Stage 4. Outcomes for disadvantaged pupils are increasing at Key Stage 3, but outcomes for other pupils are increasing at a similar rate, so schools are not making any real headway in closing the gap.
- Although the achievement gap between LAC and the rest of their peers improved at Key Stage Two, it did not at Key Stage Four.
- There has been an improvement in the SEN/Non SEN attainment gap at for 5 A*-C GCSEs including English and Maths from 50% in 2012/13 to 49% in 2013/14.

12. The area of focus was to implement the Early Help Strategy. All of the Local Children's Trusts (LCTs) have been active in the development and oversight of their local early help offer and have worked closely with the respective 0-19 Early Help Provider to embed the new service. The other main areas of focus of all the LCTs have been on the prevention of young people becoming NEET (not in education, employment or training).

13. Throughout the implementation of the Early Help Strategy the demand on specialist services (e.g. children's social care) has continued to increase, despite the introduction of

the early help offer. The recent Safeguarding Peer Review also concluded that greater clarity is required on the difference between the Worcestershire-wide early help strategy and the council commissioned early help services and reinforced that identifying and meeting the needs of children, young people and families goes beyond the County Council's responsibilities.

14. The Early Help strategy is therefore being refreshed and refocused into a Children and Families Prevention and Intervention Strategy to:-

- provide clarity on roles, responsibilities and relationships between agencies and organisations from across the children and families sector;
- focus on strengthening communities – building resilience and transforming the way people and communities help themselves and each other
- shape future WCC / NHS commissioning and influence other commissioning activity

15. The performance headlines from the current Early Help Strategy are:-

- The rate of referrals to children's social care, the referral rate has increased from 308 per 10,000 in 2013/14 to 373 per 10,000 in quarter four 2014/15. The demand for social care services has continued to rise across all districts, but districts where Early Help provision has been commissioned longest have the lower referral rates.
- There was an increase from 0.07% in 2012/13 to 0.08% in 2013/14 (academic years) and at the end of the school spring term 2015, there were three more exclusions than there had been for the whole academic year in 2013/14.
- There has been a decrease in persistent absence from school from 4.3% in 2012/13 to 4.1% in 2013/14 (academic year) which was better than the target we set.
- A success has been the decrease of the percentage of 16 to 18 year olds not in education, employment and training from 4.7% in 2012/13 to 3.8% in quarter four 2014/15.
- There is demonstrable evidence that 833 (out of the expected 900) or 92.5% of families within the Stronger Families programme have improved outcomes e.g. child is now back in school.

Children and young people are

16. The areas of focus are:

- to improve services that help to keep children safe;

protected from abuse and neglect

- to reduce the impact on children and young people of domestic abuse, parental mental health issues and substance misuse;
- to protect children and young people who go missing and from child sexual exploitation;
- to help children and young people feel safe wherever they are.

Children and young people grow up in secure and stable families

17. Worcestershire Children's Safeguarding Children's Board (WSCB) oversees the implementation of this key priority and progress will be captured within their annual report (due to go to the Health and Well Being Board in September 2015).

18. Our areas of focus are as identified in Corporate Parenting Strategy. The Corporate Parenting Board has been leading a review and refresh of this Strategy and subsequent action plan. A development day is being planned for July 2015 to sign off the strategy, pledge and action plan.

19. Along with the refresh of the Strategy, the Corporate Parenting Board has focused effort on improving the timeliness and quality of health assessments for Looked after Children. At the end of 2014/15 70.5% of children had up to date health assessments against March 2014 figure of 42%.

20. In addition to the performance on health assessments for looked after children the main performance headlines are:-

- There has been an increase in the number of children in care to 60 looked after children per 10,000 population in quarter four 2014/15 compared to 58 per 10,000 in 2013/14.
- The latest adoption scorecard results show a one year trend improvement in 2013/14 and a three year trend improvement from 2010/13 to 2011/14.

Young people have the life skills they need so they feel ready for adult life

21. Our areas of focus are:

- to work with businesses and other organisations to improve the range of work experience, jobs, apprenticeships and volunteering opportunities for young people, especially for those who are not currently in education, training or employment or those who are in care;
- to help all young people to gain the information and skills that will help them to live independently, especially those young people who are about to leave care;
- to improve transition arrangements between children's and adults' services for children with

special educational needs and disabilities.

22. In response to this areas of focus:-

- The Connecting Schools and Business Project team has completed Phase 1 of the "Worcestershire Careers Central" online app / website. Work is underway to populate the site with a further 10 Key Growth industry sectors, associated job roles and career pathway information.
- The development of phase 2 of the "Worcestershire Skills Central" web portal has now entered the testing and feedback phase. One of the changes being undertaken will allow the web portal to be accessed by parents who have students at Worcestershire high schools and will in turn assist parents in facilitating their child's work placement.
- The refreshed strategy of the Employment and Skills Board has a strand focussed on improving opportunities for vulnerable learners, including those not in employment, education or training.

23. The main performance headlines are:-

- There has been a decrease in the percentage of 16 to 18 year olds not in education, employment and training from 4.7% in 2012/13 to 3.8% in quarter four 2014/15. However the percentage of care leavers in not employment, education and training had not improved by the end of quarter four.
- Approximately 33% of Key Stage 5 students are based in Worcestershire schools, outcomes for these students is broadly in line with national outcomes with the average grade achieved being a 'C' in academic subjects. Over the last 5 years Worcestershire outcome per student have remained quite stable.
- There has been a decrease in the percentage of care leavers in suitable accommodation.

24. Our areas of focus are:

- to continue to develop the internet as a point of access for children, young people and their parents/carers requiring information, advice and guidance on all aspects of a child's life;
- to continue to develop and promote existing information on services for children, young people and their parents/carers, the support they offer and how to access them;
- to improve accessibility of information on what to do when there are concerns about the welfare and

Children, young people and their parents/carers know where to go for information about services and support

Summary of performance

safety of a child or young person.

25. This area of focus currently does not have any specific performance measures attached to it. However, within the new Prevention and Intervention Strategy providing information and advice to people to help them make positive choices will be a theme of activity and as such will have targets and performance indicators attached to it.

26. The key areas of success for 2014/15 are:-

- an increase in the number of young people who are in education, employment or training;
- an increase in the percentage of looked after children who have an up to date health assessment;
- further improving on the percentage of schools judged as good or better by Ofsted;
- an increase in the percentage of pupils that achieve at level 4 or above in Reading, Writing and Maths at Key Stage 2 from 72% in 2012/13 to 77% in 2013/14 (academic year) which was better than the target.

27. The areas of concern and potential priorities for greater HWBB scrutiny and oversight are outlined below. Making the required improvements will require partners across the wider children and families sector to work together. Improvement is also dependent on the willingness and cooperation of parents, children and young people.

- School readiness (Early Years Foundation Stage Profiles) and the broader range of health inequalities for the under 5s;
- Education attainment of pupils eligible for free school meals;
- Educational attainment of looked after children
- Educational attainment at key stage 4 and post 16;
- Progress of Care Leavers into suitable accommodation and education, employment and/or training;
- Demand on social care at every level (Children in Need, Child Protection and Looked After Children).

28. It is recommended that the Health and Well Being Board receives progress reports at every other meeting on activity to address the areas of concerns outlined in paragraph 26. These reports will also include the latest performance information. However the validated educational performance will only be available annually.

Future Plans

29. The Health and Well Being Board is already sighted on the development and implementation of a Prevention and Intervention Strategy for Children and Families (report

tabled in May 2015). This strategy will be used to shape the future commissioning of services such as Early Help, Speech and Language and Child and Adolescent Mental Health Services. It is envisaged that the Children and Young People's Plan will be reviewed in light of this Strategy so the CYPP can continue to add value.

30. In addition to the work on the Prevention and Intervention Strategy the following is taking place which all contributes to the identified areas of focus in paragraph 26:-

- Refreshing and refocusing LAC and Care Leavers Strategies
- Implementing the WSCB Business Plan 2015-2016
- Development and implementation of the NEET Strategy
- Ongoing implementation of the Special Education Needs and Disabilities Reform

Background
Papers

Children and Young People's Plan